



Dear Parent,

The teaching methodology for Pre-Primary section is activity based. Hereby, we provide you with a list of activities that can be conducted at home under the guidance/supervision of parents. These activities can be carried out with the readily available materials at home. The ultimate aim of teaching is also achieved by carrying out these activities, and it will be shared twice a week.

Kindly requesting parents to share photographs of your ward doing these activities.

SIGN AND DESIGN



Materials Required: Paper/newspaper / coloured paper, pen, pencil, paint, crayons, scissors and glue.

- Parents can draw an outline of the dress on a paper as shown in the picture and cut it out.
- Ask the child to design the dress using the paint by thumb printing, paper tearing and sticking, colouring or any other method according to the child's creativity.

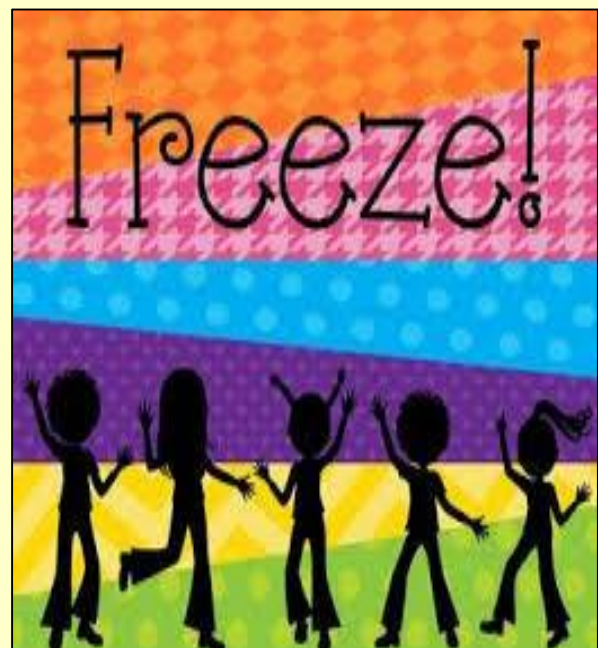
Learning Outcome: This activity helps to improve cognitive skills, creativity and fine motor skills.

Materials Required: Any music CD and CD player.

- First, play the music.
- Let all the family members dance to the music.
- When the music stops, everyone should freeze i.e. everyone should stay still in whichever position they were before the music stopped.
- Let the music continue and repeat the above steps.

Learning Outcome: This fun activity enhances creativity and develops gross motor skills in children.

STATUE



POWER PARKING



Materials Required: Masking tape/ any plain paper strips of your choice, toy vehicles and markers /sketch pens.

- Parents will write the capital letters and small letters **Kk to Oo** in separate paper strips. You can also write on the masking tape and stick if you wish.
- The small letter paper strips can be glued /taped to the toy vehicles as shown in the picture.
- The capital letters can be placed /glued on the floor at one end.
- Parents will make the child stand at the other end. This is the starting position.
- On the count of 3, child must move the vehicle from the starting position and park on the correct capital letter placed at the opposite end. Example:



- Once Kk to Oo is done, you can do this activity with letters Pp to Tt.
- Optional- You can be creative and change the theme of this activity depending on the toys available at home.

Learning Outcome: This activity will help the child to associate lowercase letters with their corresponding uppercase letters.

Materials Required: One plastic glass or any glass and water.

- Make some space in the room.
- Draw one straight line and mark start at one end and finish at the other end.
- Fill the glass full with water.
- The child will stand at the starting position holding the glass of water.
- Instruct the child to walk from the starting point and go till the finishing point in a straight line without spilling the water.

Learning Outcome: This activity will help the child to develop eye-hand coordination and concentration.

SPLASH DASH



Start

Finish